

## Prof. Dr. Rebecca Bondü

### Literaturliste

Bilgin, A., **Bondü, R.** & Elsner, B. (2021). Longitudinal associations between justice sensitivity, nonsuicidal self-injury, substance use, and victimization by peers. *Development and Psychopathology*, 1–13. Online first.  
<https://doi.org/10.1017/s0954579421000250>

Austin, G., **Bondü, R.** & Birke, J. B. (2021). Aggression-related sexual fantasies: Prevalence rates, sex differences, and links with personality, attitudes, and behavior. *The Journal of Sexual Medicine*, 18(8), 1383–1397.  
<https://doi.org/10.1016/j.jsxm.2021.06.006>

**Bondü, R.**, Groshcheva, N., Wecke, M. & Brutscher, S. (2021). Zusammenhänge zwischen moralischer Ekelsensibilität und aggressivem Verhalten im Jugendalter. *Kindheit und Entwicklung*, 30(2), 105–115. <https://doi.org/10.1026/0942-5403/a000336>

**Bondü, R.** & Kleinfeldt, M. (2021). Justice sensitivity in middle childhood: A replication and extension of findings. *Frontiers in Psychology*, 11, 610414. <https://doi.org/10.3389/fpsyg.2020.610414>

**Bondü, R.**, Schwemmer, F. & Pfetsch, J. (2021). Justice sensitivity is positively and negatively related to prejudice and discrimination. *International Journal of Conflict and Violence*, 15, <https://doi.org/10.11576/ijcv-4463>

Dudenhoefer, A.-L., Niesse, C., Görgen, T., Tampe, L., Megler, M., Gröpler, C. & **Bondü, R.** (2021). Leaking in terrorist attacks: A review. *Aggression and Violent Behavior*, 58, 101582. <https://doi.org/10.1016/j.avb.2021.101582>

Richter, N., **Bondü, R.** & Trommsdorff, G. (2021). Linking transition to motherhood to parenting, children's emotion regulation, and life satisfaction: A longitudinal study. *Journal of Family Psychology*. Online first.  
<https://doi.org/10.1037/fam0000868>

Strauß, S. & **Bondü, R.** (2021). Links between justice sensitivity and moral reasoning, moral emotions, and moral identity in middle childhood. *Child Development*. Online first. <https://doi.org/10.1111/cdev.13684>

Strauß, S., **Bondü, R.** & Roth, F. (2021). Justice Sensitivity in Middle Childhood: Measurement and Location in the Temperamental and Social Skills Space. *Journal of Personality Assessment*, 103(4), 476–488.  
<https://doi.org/10.1080/00223891.2020.1753754>

Strauß, S. & **Bondü, R.** (2021). Who may punish how? The influence of punisher status, transgression type, and justice sensitivity on the evaluation of punishment motives in middle childhood. Preregistered report.  
<https://doi.org/10.23668/psycharchives.5008>

Austin, G., **Bondü, R.** & Elsner, B. (2020). Executive function, theory of mind, and conduct-problem symptoms in middle childhood. *Frontiers in Psychology*, 11, 539. <https://doi.org/10.3389/fpsyg.2020.00539>

**Bondü, R.** (2020). Political and religious extremism and sexual aggression – New perspectives from the workshop on aggression 2018. *International Journal of Conflict and Violence*, 14 (1), 1–4. <https://doi.org/10.4119/ijcv-3773>

**Bondü, R.** & Birke, J. (2020). Links between aggressive sexual fantasies and presumably non-consensual aggressive sexual behavior when controlling for BDSM identity. *International Journal of Conflict and Violence*, 14(1), 1–18. <https://doi.org/10.4119/ijcv-3777>

**Bondü, R.**, Bilgin, A. & Warschburger, P. (2020). Justice sensitivity and rejection sensitivity as predictors and outcomes of eating disorder pathology: A 5-year longitudinal study. *The International Journal of Eating Disorders*, 53(6), 926–936. <https://doi.org/10.1002/eat.23273>.

**Bondü, R.** & Inerle, S. (2020). Afraid of injustice? Justice sensitivity is linked to general anxiety and social phobia symptoms. *Journal of Affective Disorders*, 272, 198–206. <https://doi.org/10.1016/j.jad.2020.03.167>

**Bondü, R.**, Tampe, L. & Menke, K. (2019). Gemeinsamkeiten und Unterschiede von Amokläufen an Bildungseinrichtungen und islamistisch motivierten terroristischen Taten in westlichen Ländern 1999–2017. *Rechtspsychologie*, 5(2), 143–159. <https://doi.org/10.5771/2365-1083-2019-2-143>

**Bondü, R.** (2018). Is bad intent negligible? Linking victim justice sensitivity, hostile attribution bias, and aggression. *Aggressive Behavior*, 44(5), 442–450. <https://doi.org/10.1002/ab.21764>

Jung, J., Krahé, B., **Bondü, R.**, Esser, G. & Wyschkon, A. (2018). Dynamic progression of antisocial behavior in childhood and adolescence: A three-wave longitudinal study from Germany. *Applied Developmental Science*, 22(1), 74–88. <https://doi.org/10.1080/10888691.2016.1219228>

Richter, N., **Bondü, R.**, Spiess, C. K., Wagner, G. G. & Trommsdorff, G. (2018). Relations among maternal life satisfaction, shared activities, and child well-being. *Frontiers in Psychology*, 9, 739. <https://doi.org/10.3389/fpsyg.2018.00739>

Wyschkon, A., Schulz, F., Gallit, F. S., Poltz, N., Kohn, J., Moraske, S., **Bondü, R.**, Aster, M., Esser, G. (2018). 5-Jahres-Verlauf der LRS: Stabilität, Geschlechtseffekte, Schriftsprachniveau und Schulerfolg. *Zeitschrift für Kinder- und Jugendpsychiatrie und Psychotherapie*, 46(2), 107–122. <https://doi.org/10.1024/1422-4917/a000535>

Austin, G., **Bondü, R.** & Elsner, B. (2017). Longitudinal relations between children's cognitive and affective theory of mind with reactive and proactive aggression. *Aggressive Behavior*, 43(5), 440–449. <https://doi.org/10.1002/ab.21702>

**Bondü, R.**, Sahyazici-Knaak, F. & Esser, G. (2017). Long-term associations of justice sensitivity, rejection sensitivity, and depressive symptoms in children and adolescents. *Frontiers in Psychology*, 8, 1446. <https://doi.org/10.3389/fpsyg.2017.01446>

**Bondü, R.**, Hannuschke, M., Elsner, B. & Gollwitzer, M. (2016). Inter-individual stabilization of justice sensitivity in childhood and adolescence. *Journal of Research in Personality*, 64(4), 11–20. <https://doi.org/10.1016/j.jrp.2016.06.021>

**Bondü, R.** & Richter, P. (2016a). Interrelations of justice, rejection, provocation, and moral disgust sensitivity and their links with the hostile attribution bias, trait anger, and aggression. *Frontiers in Psychology*, 7, 795. <https://doi.org/10.3389/fpsyg.2016.00795>

**Bondü, R.** & Richter, P. (2016b). Linking forms and functions of aggression in adults to justice and rejection sensitivity. *Psychology of Violence*, 6(2), 292–302. <https://doi.org/10.1037/a0039200>

**Bondü, R.**, Rothmund, T. & Gollwitzer, M. (2016). Mutual long-term effects of school bullying, victimization, and justice sensitivity in adolescents. *Journal of Adolescence*, 48, 62–72.  
<https://doi.org/10.1016/j.adolescence.2016.01.007>

Leuschner, V., **Bondü, R.**, Allroggen, M. & Scheithauer, H. (2016). Leaking: Häufigkeit und Korrelate von Ankündigungen und Androhungen tödlicher Gewalt nach Meldungen Berliner Schulen zwischen 1996 und 2007. *Zeitschrift für Kinder- und Jugendpsychiatrie und Psychotherapie*, 44(3), 208-19. <https://doi.org/10.1024/1422-4917/a000423>

**Bondü, R.** & Beier, S. (2015). Two of a kind? Differences and similarities of attacks in schools and in institutes of higher education. *Journal of Interpersonal Violence*, 30(2), 253–271. <https://doi.org/10.1177/0886260514533156>.

**Bondü, R.** & Elsner, B. (2015). Justice sensitivity in childhood and adolescence. *Social Development*, 24(2), 420–441.  
<https://doi.org/10.1111/sode.12098>

**Bondü, R.** & Esser, G. (2015). Justice and rejection sensitivity in children and adolescents with ADHD symptoms. *European Child & Adolescent Psychiatry*, 24(2), 185–198. <https://doi.org/10.1007/s00787-014-0560-9>

**Bondü, R.** & Krahé, B. (2015). Links of justice and rejection sensitivity with aggression in childhood and adolescence. *Aggressive Behavior*, 41(4), 353–368. <https://doi.org/10.1002/ab.21556>

**Bondü, R.** & Scheithauer, H. (2015a). Kill one or kill them all? Differences between single and multiple victim school attacks. *European Journal of Criminology*, 12(3), 277–299. <https://doi.org/10.1177/1477370814525904>

**Bondü, R.** & Scheithauer, H. (2015b). Narcissistic symptoms in German school shooters. *International Journal of Offender Therapy and Comparative Criminology*, 59(14), 1520–1535. <https://doi.org/10.1177/0306624X14544155>.

Krahé, B., **Bondü, R.**, Höse, A. & Esser, G. (2015). Child aggression as a source and a consequence of parenting Stress: A three-wave longitudinal study. *Journal of Research on Adolescence*, 25(2), 328–339.  
<https://doi.org/10.1111/jora.12115>

**Bondü, R.** & Scheithauer, H. (2014a). Leaking and death-threats by students: A study in German schools. *School Psychology International*, 35(6), 592–608. <https://doi.org/10.1177/0143034314552346>

**Bondü, R.** & Scheithauer, H. (2014b). Peer and teacher relationships in German school shooters. *International Journal of Developmental Science*, 8(1-2), 57–63. <https://doi.org/10.3233/DEV-140131>

Koch, T., **Bondü, R.**, Daig, I., Fliege, H. & Scheithauer, H. (2012). Psychometric properties of the German narcissism inventory 90 (NI-90) in a clinical and non-clinical sample of adolescents: a comparative study. *Psychopathology*, 45(1), 53–60. <https://doi.org/10.1159/000328579>.

**Bondü, R.**, Cornell, D. G. & Scheithauer, H. (2011). Student homicidal violence in schools: An international problem. *New Directions for Youth Development*, 2011(129), 13–30. <https://doi.org/10.1002/yd.384>.

Leuschner, V., **Bondü, R.**, Schroer-Hippel, M., Panno, J., Neumetzler, K., Fisch, S., Scholl, J. & Scheithauer, H. (2011). Prevention of homicidal violence in schools in Germany: the Berlin leaking project and the networks against school shootings project (NETWASS). *New Directions for Youth Development*, 129, 61–78. <https://doi.org/10.1002/yd.387>.

**Bondü, R.** & Scheithauer, H. (2009). School Shootings in Deutschland: Aktuelle Trends zur Prävention von schwerer, zielgerichteter Gewalt an deutschen Schulen. *Praxis der Kinderpsychologie und Kinderpsychiatrie*, 58, 685-701.  
<http://psydok.psycharchives.de/jspui/handle/20.500.11780/3167>

Scheithauer, H., **Bondü, R.**, Meixner, S., Bull, H.D. & Dölitzsch, C. (2008). Sechs Jahre nach Erfurt – Das Berliner Leaking-Projekt. Ein Ansatz zur Prävention von School Shootings und Amokläufen an Schulen. *Trauma & Gewalt*, 2(1), 8-19. <https://elibrary.klett-cotta.de/article/99.120130/tg-2-1-8>

**Bondü, R.** (2007). Die Rolle aggressiver Motive bei Branddelikten. *Polizei und Wissenschaft*, 3, 38-45.

Scheithauer, H., **Bondü, R.**, Niebank, K. & Mayer, H. (2007). Prävention von Verhaltensproblemen und Förderung prosozialen Verhaltens bei Hoch- und Niedrig Risikokindern im Kindergarten: Erste Ergebnisse der Augsburger Längsschnittstudie zur Evaluation des Programms Papilio ®. *Praxis der Rechtspsychologie*, 17, 376-391. [https://praxis-der-rechtspsychologie.de/pdf/pdr\\_musterseite-forum.pdf](https://praxis-der-rechtspsychologie.de/pdf/pdr_musterseite-forum.pdf)

**Bondü, R.** (2006a). Brandstraftäter und ihre Taten – deskriptive Daten aus einer Aktenanalyse. *Polizei und Wissenschaft*, 1, 46-58.

**Bondü, R.** (2006b). Kriminelle Feuerteufel? – Die Kriminalitätsbelastung von Brandstraftätern. *Kriminalistik*, 58, 110f.

## Monographien

**Bondü, R.** (2012). School Shootings in Deutschland. Internationaler Vergleich, Warnsignale, Risikofaktoren, Entwicklungsverläufe. Dissertationsschrift. Berlin: Freie Universität Berlin. Verfügbar unter:  
[http://www.diss.fu-berlin.de/diss/receive/FUDISS\\_thesis\\_000000037683](http://www.diss.fu-berlin.de/diss/receive/FUDISS_thesis_000000037683)

Scheithauer, H. & **Bondü, R.** (2011). Amokläufe und School Shooting. Bedeutung, Hintergründe und Prävention. Göttingen: Vandenhoeck & Ruprecht.

Scheithauer, H. & **Bondü, R.** (2008). Amoklauf. Wissen was stimmt. Freiburg: Herder.

**Bondü, R.** (2006). Die Klassifikation von Brandstraftätern. Eine Typologisierung anhand des Tatmotivs und anderer Variablen. Frankfurt am Main: Verlag für Polizeiwissenschaft